BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL

MIAMI, FLORIDA (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITORS' REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2017

BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION

JUNE 30, 2017

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BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL

(A Charter School Under Bridgeprep Academy, Inc.)

4707 SW 127th Avenue, Miami, FL 33175 (305) 290-4246

2016-2017

BOARD OF DIRECTORS

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INDEPENDENT AUDITORS' REPORT

Board of Directors Bridgeprep Academy of Village Green Charter School Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, and each major fund of Bridgeprep Academy of Village Green Charter School (the "School"), a charter school under Bridgeprep Academy, Inc., and a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 9 and budgetary comparison information on pages 23 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

Verden. De armes. Tuplo

Coral Gables, Florida August 31, 2017

Management's Discussion and Analysis

Bridgeprep Academy of Village Green Charter School June 30, 2017

The corporate officers of Bridgeprep Academy of Village Green Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2017.

FINANCIAL HIGHLIGHTS

- 1. The assets of the School exceeded its liabilities at June 30, 2017 by \$889,510 and at year-end, had current assets of \$946,536.
- 2. The School had an increase in net position of \$552,543 during the current year of operations.
- 3. The School had an increase in fund balance during the fiscal year of \$498,797, and had an combined ending fund balance of \$602,203 at June 30, 2017.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net assets are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds*

are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its general and special revenue fund. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12-15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2017 and 2016 follows:

Assets	2017	 2016
Cash and cash equivalents	\$ 926,611	\$ 363,137
Due from governmental agencies & accounts receivable	19,925	61,459
Deposits receivable	56,648	20,084
Capital assets, net	 287,307	233,561
Total Assets	\$ 1,290,491	\$ 678,241
Liabilities and Net Position		
Accounts and accrued wages payable	\$ 400,981	\$ 341,274
Total Liabilities	400,981	341,274
Net investment in capital assets	287,307	233,561
Restricted net assets	27,815	-
Unrestricted	 574,388	 103,406
Total Net Position	889,510	 336,967
Total Liabilities and Net Position	\$ 1,290,491	\$ 678,241

At June 30, 2017, the School's total assets were \$1,290,491 and total liabilities were \$400,981. For the year ended June 30, 2017, the School reported a positive net position of \$889,510.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2017 and 2016 follows:

REVENUES	2017	2016
Program Revenues	•	
Federal through state	\$ 152,754	\$ 130,251
State capital outlay funding	215,984	102,648
Charges for services	200,865	248,292
General Revenues		
FEFP nonspecific revenue	5,357,916	4,913,192
Fundraising & other revenue	74,318	104,742
Total Revenues	\$ 6,001,837	\$ 5,499,125
EXPENSES		
Instructional services	\$ 2,423,466	\$ 2,231,733
Instructional support services	11,196	13,612
Instructional media services	974	-
Instructional staff training services	4,939	479
General administration	859,326	807,213
School administration	743,698	730,608
Facilities acquisition & construction	1,981	22,207
Fiscal services	11,249	10,847
Food services	124,939	135,568
Operation of plant	880,877	746,042
Maintenance of plant	154,929	275,043
Community services	137,613	152,864
Unallocated depreciation	94,107	79,086
Total Expenses	\$ 5,449,294	\$ 5,205,302
Change in Net Position	552,543	293,823
Net Position at Beginning of Year	336,967	43,144
Net Position at End of Year	\$ 889,510	\$ 336,967

The School's total revenues for the year ended June 30, 2017, were \$6,001,837 while its total expenses were \$5,449,294 for a increase in net position of \$552,543. The School's enrollment for the 2016-2017 school year increased to 767 students. This increase is due to the lease acquisition of a main campus which can accommodate a total charter school capacity of 828 students combined. Due to the continued growth of the School's enrollment, the School's FEFP revenues increased significantly in the current year. In addition, the School's salaries, rent expense and general administrative expenses increased in line with the increase in revenues. However, maintenance was less than the prior year as the facility had been established and maintained from its inception.

ACCOMPLISHMENTS

During 2016-2017 school year, the School completed its 6th full year of operations. The School served over 750 students throughout the year and has an increased projected enrollment to be

approximately 790 students for the 2017-2018 school year. The increase is due to a high retention rate and a steady growth of satisfied parent referrals. Parent involvement at the School is at an all-time high, creating a sense of community through PTA and the GALA for Literacy committee. Both associations have been able to initiate effective fundraising plans to help the School purchase technology equipment and programs, classroom libraries, and curriculum support.

The school is currently pending a zoning hearing for a new building on their property. This phase of construction may increase the capacity of the school in order to meet the demand from its community.

The School has a competitive athletics program which received district awards and placements in track and field, soccer, baseball, and cheerleading. All students at the School have daily access to technology, whether using the computer lab or the four promethean boards in the upper grade levels.

In addition, the school was able to achieve and improve their school letter grade for 2016-2017 from a "C" to a high "B". The School continues to offer a stellar academic program to the community. Curriculum Support Staff continues to provide support to all campuses in the following areas: Financial Compliance, Reading and Language Arts Support, Mathematics Support and Administrative Support.

SCHOOL LOCATION

The School operates in the Miami area located at 4707 SW 127th Avenue, Miami, FL 33175.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a combined ending fund balance of \$602,203 and an increase of \$498,797.

CAPITAL ASSETS

The School's investment in capital assets, as of June 30, 2017, amounts to \$287,307 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, fixtures, furniture and equipment, audio visual materials, and computer software. The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

GENERAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds						
	Original						
	Budget	Final Budget	Actual				
REVENUES							
State passed through local	\$ 5,178,097	\$ 5,178,097	\$ 5,357,916				
State capital outlay funding	210,228	210,228	215,984				
Federal lunch program	130,251	130,251	152,754				
Charges for services	353,034	353,034	200,865				
Other income	<u> </u>		74,318				
TOTAL REVENUES	\$ 5,871,610	\$ 5,871,610	\$ 6,001,837				
EXPENDITURES							
Instruction	\$ 2,447,611	\$ 2,447,611	\$ 2,423,466				
Instructional support services	14,091	14,091	11,196				
Instruction media services			974				
Instructional staff training services	-	-	4,939				
General administrative	807,213	807,213	859,326				
School administration	730,608	730,608	743,698				
Facilities acquisition & construction	477,982	477,982	149,834				
Fiscal services	10,847	10,847	11,249				
Food services	135,568	135,568	124,939				
Community services	152,864	152,864	137,613				
Operation of plant	643,394	643,394	880,877				
Maintenance of plant	89,000	89,000	154,929				
TOTAL EXPENDITURES	\$ 5,509,178	\$ 5,509,178	\$ 5,503,040				
Net change in fund balance	\$ 362,432	\$ 362,432	\$ 498,797				

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC located at 7990 Southwest 117th Avenue #206, Miami, Florida 33183.

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL STATEMENT OF NET POSITION

JUNE 30, 2017

	Governi	mental Activities
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$	926,611
Accounts receivable		1,420
Due from governmental agencies		18,505
TOTAL CURRENT ASSETS		946,536
CAPITAL ASSETS, NET		
Improvements other than buildings		29,501
Less accumulated depreciation		(28,746)
Buildings and fixed equipment		82,313
Less accumulated depreciation		(59,181)
Audio visual materials and computer software		101,998
Less accumulated depreciation		(45,972)
Furniture and equipment		353,441
Less accumulated depreciation		(146,047)
TOTAL CAPITAL ASSETS, NET		287,307
Deposit receivable and other assets		56,648
TOTAL ASSETS	\$	1,290,491
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable and accrued liabilities	\$	11,593
Accrued wages payable		389,388
TOTAL LIABILITIES		400,981
NET POSITION		
Net investment in capital assets		287,307
Restricted net assets		27,815
Unrestricted		574,388
TOTAL NET POSITION		889,510
TOTAL LIABILITIES AND NET POSITION	\$	1,290,491

Program Revenues

Functions		Expenses		Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions		Net (Expense) Revenue and Changes in Net Position	
Governmental Activities:											
Instruction	\$	2,423,466	\$	-	\$	-	\$	-	\$	(2,423,466)	
Instructional support services		11,196		-		-		-		(11,196)	
Instruction media services		974		-		-		-		(974)	
Instructional staff training services		4,939		-		-		-		(4,939)	
General administrative		859,326		-		-		-		(859,326)	
School administration		743,698		-		-		-		(743,698)	
Facilities acquisition & construction		1,981		-		-		-		(1,981)	
Fiscal services		11,249		-		-		-		(11,249)	
Food services		124,939 23,				152,754	-			51,796	
Operation of plant		880,877	7 -			-	215,984			(664,893)	
Maintenance of plant		154,929		-		-		-		(154,929)	
Community services		137,613		176,884		-		-		39,271	
Unallocated depreciation expense		94,107		-		-				(94,107)	
Total Governmental Activities	\$	5,449,294	\$	200,865	\$	152,754	\$	215,984	\$	(4,879,691)	
GENERAL REVENUES: Government grants not restricted to specific programs Miscellaneous revenue Total general revenues								\$	5,357,916 74,318 5,432,234		
Change in Net Position								552,543			
		ET POSITION ET POSITION			G					336,967 889,510	

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL BALANCE SHEET- GOVERNMENTAL FUNDS JUNE 30, 2017

	Govern	mental Fund
ASSETS		
Cash and cash equivalents	\$	926,611
Accounts receivable		1,420
Due from governmental agencies		18,505
Deposit receivable and other assets		56,648
TOTAL ASSETS	\$	1,003,184
LIABILITIES AND FUND BALANCES		
LIABILITIES LIABILITIES		
Accounts payable and accrued liabilities	\$	11,593
Accrued wages payable	Ψ	389,388
TOTAL LIABILITIES		400,981
TOTAL LIABILITIES		400,781
FUND BALANCE		
Nonspendable		
Deposit receivable and other assets		56,648
Restricted		27,815
Unassigned		517,740
TOTAL FUND BALANCE		602,203
TOTAL LIABILITIES AND FUND BALANCE	\$	1,003,184
		1,000,101

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSTION JUNE 30, 2017

Total Fund Balance - Governmental Funds

\$ 602,203

Amounts reported for governmental activities in the statement of net position are the same. There are no reconciling items.

Capital assets of \$567,253, net of accumulated depreciation of \$279,946 used in governmental activities are not financial resources and therefore are not reported in the fund.

287,307

Total Net Position - Governmental Activities

\$ 889,510

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-GOVERNMENTAL FUNDS

	FOR THE	YEAR	ENDED	JUNE	30,	2017
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DEVENTIES	Go	vernmental Funds	Cap	oital Projects Fund	Special Revenue Fund	G	Total overmental
REVENUES	d.	5 257 016	¢.		¢.	₽.	5 257 016
State passed through local	\$	5,357,916	\$	215 004	\$ -	\$	5,357,916
State capital outlay funding		-		215,984	150.754		215,984
Federal lunch program		200.065		-	152,754		152,754
Charges for services		200,865		-	-		200,865
Other income		74,318		-	150.754		74,318
TOTAL REVENUES		5,633,099		215,984	152,754		6,001,837
EXPENDITURES							
Current:							
Instruction		2,423,466		-	-		2,423,466
Instructional support services		11,196		-	-		11,196
Instruction media services		974		-	-		974
Instructional staff training services		4,939		-	-		4,939
General administrative		859,326		-	-		859,326
School administration		743,698		-	-		743,698
Facilities acquisition & construction		1,981		-	-		1,981
Fiscal services		11,249		-	-		11,249
Food services		-		-	124,939		124,939
Operation of plant		664,893		215,984	-		880,877
Maintenance of plant		154,929		-	-		154,929
Community services		137,613		_	-		137,613
Capital Outlay:		,					•
Other capital outlay		147,853		_	_		147,853
TOTAL EXPENDITURES		5,162,117		215,984	124,939		5,503,040
Excess of revenues over expenditures		470,982			27,815		498,797
Fund balance at beginning of year		103,406		-	-		103,406
Fund balance at end of year	\$	574,388	\$	_	\$ 27,815	\$	602,203

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Change in Fund Balance - Governmental Funds

\$ 498,797

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$147,853 exceeded depreciation expense of \$94,107.

53,746

Change in Net Position of Governmental Activities

\$ 552,543

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep of Village Green Charter School, (the "School") a component unit of the School Board of Miami-Dade County, Florida is sponsored by its charter-holder, Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of five members.

The general operating authority of Bridgeprep of Village Green Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida (the "School Board"). The current charter is effective until June 30, 2021. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 10 years by mutual agreement.

These financial statements are for the year ended June 30, 2017, when over 767 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep of Village Green Charter School, (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 "Accounting and Financial Reporting for Non-Exchange Transactions". On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Accounts receivable

Accounts receivable consists of after school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

Due from Governmental Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, other sources or advances given to other governmental units.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years
Computer equipment and software 7 Years
Building and improvements 39 Years

Compensated Absences

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Assets

Government-wide fund net assets are divided into three components:

- <u>Net investment in capital assets</u> consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2017 was \$287,307.
- Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2017 was \$27,815.
- <u>Unrestricted</u> all other net position is reported in this category, including amounts due from other charter schools.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2017, the School had \$56,648 in nonspendable fund balance.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2017, the School had \$27,815 in restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2017, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2017, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2017, there are no minimum fund balance requirements for any of the School's funds.

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Income Taxes

The School is a division of a nonprofit corporation. The School qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through August 31, 2017, which is the date the financial statements were available to be issued.

NOTE 3 - CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

•		Balance]	Balance
Capital Assets	7	7/1/2016	A	dditions	D	eletions	6	/30/2017
Improvements other than buildings	\$	29,501	\$	-	\$	-	\$	29,501
Building & fixed equipment		79,813		2,500		-		82,313
Audio visual materials & computer software		50,978		51,020		-		101,998
Furniture & equipment		259,108		94,333		_		353,441
Total Capital Assets	\$	419,400	\$	147,853	\$		\$	567,253
Less Accumulated Depreciation								
Improvements other than buildings	\$	(27,786)	\$	(960)	\$	-	\$	(28,746)
Building & fixed equipment		(50,136)		(9,045)		-		(59,181)
Audio visual materials & computer software		(24,713)		(21,259)		-		(45,972)
Furniture & equipment		(83,204)		(62,843)		-		(146,047)
Total Accumulated Depreciation	\$	(185,839)	\$	(94,107)	\$		\$	(279,946)
Capital Assets, net	\$	233,561	\$	53,746	\$	-	\$	287,307

Depreciation expense for the year ended June 30, 2017 was \$94,107.

NOTE 4 – TRANSACTIONS WITH MANAGEMENT COMPANY

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity as the management company, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

NOTE 4 – TRANSACTIONS WITH MANAGEMENT COMPANY (Continued)

In providing management services to the School, officers of the management company may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2010 and is effective until June 30, 2020. The contract calls for a management fee equal to 8% of full time equivalent (FTE) revenues. In addition, the School pays \$500 a month for the management of the After Care program. During the year-ended June 30, 2017, the School incurred management fees of \$432,872. At June 30, 2017, the School had no amounts payable to the management company. The School had prepaid management fees totaling \$34,413, which are included in deposit receivable and other assets.

The School entered into a new lease with SMART Charter Group, LLC in January 2015 to lease additional facilities (see NOTE 5). SMART Charter Group, LLC is partially owned by S.M.A.R.T. Management LLC.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

The School entered into a lease agreement in July 2011 to lease facilities. For the year ended June 30, 2017, the monthly lease payment was \$10,490. Each year the rent will be adjusted based upon the percentage increase in the Consumer Price Index (CPI) over the prior year, not to exceed a maximum increase in annual rent in excess of 3% over the preceding year. The term of this agreement ends August 1, 2021 and the School has an option for an additional 5 year renewal.

In January 2015, the School entered into a new lease agreement with SMART Charter Group, LLC to lease additional facilities. The term of this agreement commences August 1, 2015 and ends August 1, 2040. For the year ended June 30, 2017, the lease agreement called for a base rent of \$660,000 for a minimum of 600 students with an increase of \$1,100 per student in excess of 600 students. The annual amount is payable in equal monthly installments. In subsequent years, the base rent will increase by the Consumer Price Index, but no greater than 3.25% per year. (See NOTE 4)

For the year ended June 30, 2017, the amount paid by the School for the use of the facilities and services was \$700,926.

The School has estimated future payments for rent to be as follows:

Year Ended June 30	•	
2018	\$	785,880
2019		785,880
2020		785,880
2021		785,880
2022		670,490
Thereafter		5,335,000
Total	\$	9,149,010

NOTE 6 – RELATED PARTIES

The School is sponsored by its charter-holder Bridgeprep Academy, Inc. which also sponsors three other charter schools: Bridgeprep Interamerican Academy, Bridgeprep Academy of Greater Miami Charter School, and Bridgeprep Academy Charter School. At times during the year these schools may pay certain expenses for the other school and be reimbursed on a later date. There were no balance due to or from these other charter schools at June 30, 2017.

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments.

As of June 30, 2017, the carrying amount of the School's operating cash deposit accounts was \$926,611 and the bank balance totaled \$936,600. As of June 30, 2017, balances held in financial institutions did not exceed the Federal Depository Insurance Corporation (FDIC) limit.

NOTE 8 - GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 9 - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by their payroll company, ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's compensation. The School made \$3,188 in contributions to the Plan for the year ended June 30, 2017.



BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2017

	General Fund								
	Ori	ginal Budget		Actual					
REVENUES			-						
State passed through local	\$	5,178,097	\$	5,178,097	\$	5,357,916			
Charges for services		353,034		353,034		200,865			
Other income		111				74,318			
TOTAL REVENUES	\$	5,531,131	\$	5,531,131	\$	5,633,099			
EXPENDITURES									
Instruction	\$	2,447,611	\$	2,447,611	\$	2,423,466			
Instructional support services		14,091		14,091		11,196			
Instruction media services		::=:		-		974			
Instructional staff training services		·=		-		4,939			
General administrative		807,213		807,213		859,326			
School administration		730,608		730,608		743,698			
Facilities acquisition & construction		477,982		477,982		149,834			
Fiscal services		10,847		10,847		11,249			
Food services		5,317		5,317					
Community services		152,864		152,864		137,613			
Operation of plant		433,166		433,166		664,893			
Maintenance of plant		89,000		89,000		154,929			
TOTAL EXPENDITURES	\$	5,168,699	\$	5,168,699	\$	5,162,117			
Net change in fund balance	\$	362,432	_\$_	362,432	\$	470,982			

See accompanying note to the required supplemental information.

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - CAPITAL PROJECTS FUND

FOR THE YEAR ENDED JUNE 30, 2017

	Capital Projects Funds					
REVENUES	Original Budget	Final Budget	Actual			
State capital outlay funding	\$ 210,228	\$ 210,228	\$ 215,984			
TOTAL REVENUE	\$ 210,228	\$ 210,228	\$ 215,984			
EXPENDITURES						
Operation of plant	\$ 210,228	\$ 210,228	\$ 215,984			
TOTAL EXPENDITURES	\$ 210,228	\$ 210,228	\$ 215,984			
Net change in fund balance	\$ -	\$ -				

See accompanying note to the required supplemental information.

BRIDGEPOINT ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - SPECIAL REVENUE FUND

FOR THE YEAR ENDED JUNE 30, 2017

	Special Revenue Funds					
	Original Budget		_Final Budget		Actual	
REVENUES						
Federal lunch program	\$	130,251	\$	130,251	\$	152,754
TOTAL REVENUE	\$	130,251	\$	130,251	\$	152,754
EXPENDITURES						
	Φ	100 051	ф	100 051	Φ.	104.000
Food services		130,251	\$	130,251	\$	124,939
TOTAL EXPENDITURES	\$	130,251	_\$	130,251	_\$	124,939
Net change in fund balance	\$		_\$		<u>\$</u>	27,815

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL NOTE TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2017

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2017, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general, capital projects, and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

Manny Alvarez, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M. Trujillo, C.P.A. Octavio A. Verdeja, C.P.A.

Tab Verdeja, C.P.A.

Monique Bustamante, C.P.A. lan Molina, C.P.A. Maria C. Perez-Abreu, C.P.A. Octavio F. Verdeja, C.P.A.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Bridgeprep of Village Green Charter School Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep of Village Green Charter School (the "School"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 31, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Trupllo

Coral Gables, Florida August 31, 2017

Manny Alvarez, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M. Trujillo, C.P.A. Octavio A. Verdeja, C.P.A. Tab Verdeja, C.P.A.

Monique Bustamante, C.P.A. Ian Molina, C.P.A. Maria C. Perez-Abreu, C.P.A. Octavio F.Verdeja, C.P.A.

MANAGEMENT LETTER

Board of Directors of Bridgeprep of Village Green Charter School Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep of Village Green Charter School (the "School"), a non-major component unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated August 31, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated August 31, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Bridgeprep Academy of Village Green Charter School, Inc.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in

part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2017 is not deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verden. De armes. Trupllo

Coral Gables, Florida August 31, 2017